**UNIVERSIDAD AUTONOMA DE COAHUILA CENTRO DE IDIOMAS US**



**1ST TEST**

LEVEL 10 KIDS

**STUDENT´S NAME: DATE: TEACHER´S NAME: WRITTEN GRADE ORAL GRADE**

**Vocabulary**

1. Look and circle.

|  |  |  |
| --- | --- | --- |
|  | Imagen que contiene computadora, tabla  Descripción generada automáticamente | Imagen que contiene Diagrama  Descripción generada automáticamente |
| 1. A(n) **optician** / **hairstylist** uses  scissors every day in their job. | 2. A **diver** / **programmer** uses a  laptop every day. | 5. A **mechanic** / **director** helps  you if your car doesn’t work. |
|  | Dibujo de una persona  Descripción generada automáticamente con confianza media | Texto  Descripción generada automáticamente |
| 3. A(n) **engineer** / **lawyer** designs bridges and buildings. | 4. A **cleaner** / **receptionist**  cleans offices and homes. | 6. A(n) **lawyer** / **optician** helps people with family or work  problems. |

/ 5 POINTS

2 Match the words with the sentences.

|  |  |
| --- | --- |
| 1. hair salon D 2. factory 3. clinic 4. newsroom 5. laboratory 6. department store | A A place where people make things.  B Scientists work here.  C A big store where people can buy things.  D This is where a hairstylist works.  E Journalists work here.  F This is where a doctor, nurse, or dentist works. |

**Grammar**

/ 10 POINT

1. **Match the sentence and question halves.**

|  |  |
| --- | --- |
| 1. I’m helping 2. The hair salon 3. David is meeting 4. What are you doing 5. The journalist is reading 6. Are they going | A closes at 6:00 p.m.  B on Wednesday?  C in my mom’s new office this week.  D Rose at the department store on Saturday.  E in the newsroom this afternoon.  F to the clinic in the morning? |

1. **Look, read, and check .**

|  |  |
| --- | --- |
| Una caricatura de una persona  Descripción generada automáticamente con confianza baja | 1. I perform in the summer concert this year.    1. ☐ ’re going to    2. ☐ ’m going to |
| Dibujo en blanco y negro de una persona  Descripción generada automáticamente con confianza media | 1. My tooth hurts. I think a dentist this week.    1. ☐ I’m going to visit    2. ☐ I’ll visit |
|  | 1. **A:** I need new glasses.   **B:** you to the optician this weekend and you can get new ones.   * 1. ☐ I’ll take   2. ☐ I’m going to take |
|  | 1. We study in the library today. We’re going to go out for pizza.    1. ☐ aren’t going to    2. ☐ won’t |

**/ 8 POINTS**

7 A picture containing drawing  Description automatically generated 1 Listen and match.

|  |  |  |  |
| --- | --- | --- | --- |
| Un dibujo de una persona  Descripción generada automáticamente con confianza media | Un dibujo de una persona  Descripción generada automáticamente con confianza media |  | 1  2  3  4 |
| **A** | **B** |  |
| Un dibujo de un personaje animado  Descripción generada automáticamente con confianza baja  **C** | Diagrama  Descripción generada automáticamente  **D** |  |

**Reading**

1. **Read and complete the messages with the verbs in parentheses in the correct future form.**



Jamie

What do you want to be when you’re older, Jamie?

1 (I / be) a director, like my aunt. My aunt makes documentaries

about sea animals. I sometimes go to work with her. It’s exciting!

Is that who you’re going to make your project about?

I don’t know yet. What about you?

I’m going to make my project about my older cousin. He’s a diver. He lives by the ocean in Malta.

Cool! 2 (you / put) photos in your project?

Yes, I am. Photos look better, so I 3 (I / not draw) pictures. I have a nice photo of my cousin under the water. He goes scuba diving in the ocean to look for shipwrecks.

That sounds like fun! I won’t make my project about a family member. I think

4 (I / make) mine about someone famous from the past.

Good idea! I’ll help you choose someone.

**/ 5 POINTS**

**Writing**

1. **Look at the pictures of the jobs. Answer the questions.**

|  |  |
| --- | --- |
| Dibujo animado de un personaje animado  Descripción generada automáticamente con confianza baja | Calendario  Descripción generada automáticamente |

* 1. What job do the people have and where do they work?
  2. What plan do the people have? Imagine. Use *be going to*, *will*, or the present progressive.

**/ 10 POINTS**